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Product ID:

B501

Recommended Age:

[18-30 Months](#) [2]

Catalog:

[Botany](#) [3]

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Tabs

Product Description

Fruits exercise in Montessori botany exercise consists of a set of cards of different fruits and plastic models of the same fruits. There are models of pear, apple, banana, grapes, mango, orange, blueberries, strawberries, cherries, nectarine, apricot, peach, plum, watermelon, cantaloupe, and grapefruit. The model fruits are placed in the basket and the cards are placed in a tray.

Purpose

- To introduce the child to fruits and benefits of consumption of fruits.
- To help the child understand what fruits look like and smell and taste like.
- To develop the sense of care and courtesy in the child.
- To help the child with coordination of movement.
- To help the child to develop and improve muscular strength.
- To help the child to grow up the sense of independence and maturity.

Exercise

- Demonstrate the exercise by bringing the complete set of models- fruits and placing it on the mat/ table.
- Invite the children to come and sit around you with their respective models- fruits to watch you and learn the exercise.
- Begin the exercise by laying all the cards on the mat randomly.
- Now, choose a fruit model from the basket and identify it.
- After identifying which fruit it is, find the correct pair of card and check if it the correct match.

- As they match, keep them aside and proceed to choosing the next pair.
- Pick another fruit and identify it.
- Similarly, pick a card and match it. If the card does not match with the fruit's appearance, then pick another card to compare.
- As you find the card, match both the card and fruit and place them next to the previously matched pair.
- Continuing the exercise, pick another fruit from the basket and find a pair of card.
- Complete the exercise until all the pairs of cards and fruits are matched and laid in the order on the mat.
- Allow the child to do the activity once in the middle by inviting the child to choose the correct pair of card to match with the fruit.
- As the child finds the correct pair, it gives him/ her the self-confidence to do the activity individually.
- Encourage the child to do the activity individually and independently.
- Monitor the child's work and assist the child only when there is a necessity.

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